

Objectives	Superior (4-5 points)	Average (2-3 points)	Emerging/Minimal (1 point)
<p><b>ESSAY#1:</b></p> <p>Stated reason for applying.</p> <p>-----points</p>	<p>Expresses very strong knowledge of Dawn's spirit.</p> <p>Expresses at least two very strong anecdotes to support the benefits of education.</p> <p>States at least two ways the scholarship can be helpful.</p> <p>No grammatical or spelling errors.</p>	<p>Expresses strong knowledge of Dawn's spirit.</p> <p>Expresses at least one strong anecdote to support the benefits of education.</p> <p>States at least one way the scholarship can be helpful.</p> <p>1-2 grammatical or spelling errors.</p>	<p>Expresses some knowledge of Dawn's spirit.</p> <p>Expresses no or weak anecdote(s) to support the benefits of education.</p> <p>States no way the scholarship can be helpful.</p> <p>Multiple grammatical or spelling errors.</p>
<p><b>ESSAY#2:</b></p> <p>Clear expression of personal goals.</p> <p>-----points</p>	<p>Discusses at least two very clear and specific goals for the future and ties them to their higher education aspirations.</p> <p>Discusses at least two ways of how they were inspired.</p> <p>No grammatical or spelling errors.</p>	<p>Discusses at least one clear and specific goal for the future and ties them to their higher education aspirations.</p> <p>Discusses at least one way of how they were inspired.</p> <p>1-2 grammatical or spelling errors.</p>	<p>Unclear and/or unspecific goals or no goals.</p> <p>Little to no discussion of inspiration.</p> <p>Multiple grammatical or spelling errors.</p>

**ESSAY#3:**

Gives back to the community.

Discusses at least two very strong examples of commitment to their community outside of school.

Discusses at least one strong example of commitment to their community outside of school.

Discusses little to no evidence of community contribution.

-----**points**

Discusses at least two very strong examples of how they are more responsible.

Discusses at least one strong example of how they are more responsible.

Makes a list of community activities outside of school.

No grammatical or spelling errors.

1-2 grammatical or spelling errors.

Discusses being more responsible with no specific examples.

Multiple grammatical or spelling errors.

**ESSAY#4:**

Uniqueness and impact of education.

Discusses at least two characteristics or examples demonstrating their uniqueness.

Discusses at least one characteristic or example demonstrating their uniqueness.

Weak or unclear discussion of their uniqueness with no example.

-----**points**

Discusses at least two examples of how furthering their education will impact their uniqueness.

Discusses at least one example of how furthering their education will impact their uniqueness.

Weak or unclear discussion of how furthering their education will impact their uniqueness.

No grammatical or spelling errors.

1-2 grammatical or spelling errors.

Multiple grammatical or spelling errors.



<b>TRANSCRIPT:</b>	Very strong academic achievement.	Strong academic achievement.	Shows academic achievement.
Student academic achievement.	At least two or more upper-level Academic courses and/or	At least one or more upper-level Academic course and/or	At least one upper-level Academic course and/or
_____points	At least two or more academic/service recognitions (e.g., National Honor Society, Scholar-Leader, Scholar-Athlete, League All Star, Unified Sports/Special Olympics, Performance/Visual Arts Award, Service Award)	At least one or more academic/service recognitions (e.g., National Honor Society, Scholar-Leader, Scholar-Athlete, League All-Star, Unified Sports/Special Olympics, Performance/Visual Arts Award, Service Award)	At least one academic/service or athletic recognitions (e.g., National Honor Society, Scholar-Leader, Scholar-Athlete, All-State Athlete, League All-Star, Unified Sports/Special Olympics, Performance/Visual Arts Award, Service Award,)

<b>PERSONAL RECOMMENDATION:</b>	Very strong evaluation of applicant's personal character, academic achievements, and activities, and specifically references commitment to higher education pursuits.	Strong evaluation of applicant's personal character, academic achievements, and activities, and specifically references commitment to higher education pursuits.	Partial or fragmented evaluation of applicant's personal character, academic achievements, and activities, and little or no references of commitment to higher education pursuits.
Personal character, achievements, and commitment.			
_____points			

**TOTAL POINTS: \_\_\_\_\_/30**